Fishburne Military School

Turning Potential into Achievement since 1879

Course Catalog

YOUNT
BARRACKS

Fishburne Military School

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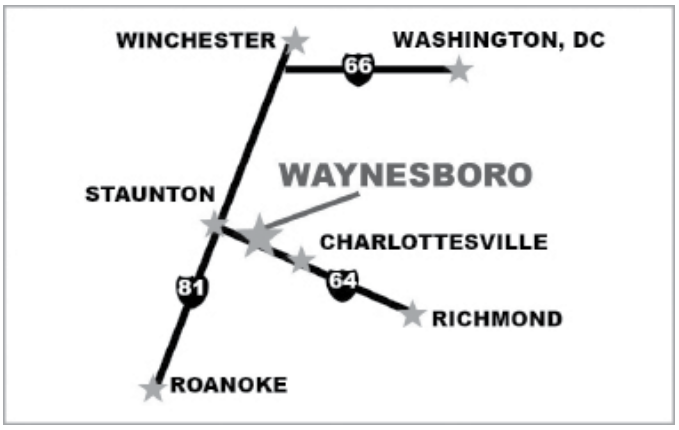
Ms. Suzanne Ryan ..... Admissions Director/Director of International Admissions

In the interest of providing a convenient reference for parents and students, a detailed schedule for the current school year accompanies this catalog. The school reserves the right to change the published schedule if necessary.

The mission of Fishburne Military School is to provide each cadet with a sound academic foundation, a healthy mental and physical environment, and leadership training for a better understanding of the obligations of honor, citizenship, and self-discipline.



Fishburne Military School is fully accredited by the Virginia Association of Independent Schools (VAIS) and by AdvancED (formerly The Southern Association of Colleges and Schools).

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rev 7/9/2019

ACCEPTING *the* FMS CHALLENGE

ADMISSIONS
PROCEDURES

Young men come to Fishburne with a variety of goals and from a cross section of socio-economic backgrounds. Once a student is accepted into our school, Fishburne strives to help effect the full achievement of a young man's potential for those cadets willing to accept the challenge and work within the rules and regulations of Fishburne's program.

ADMISSIONS PROCEDURES

Fishburne Military School accepts students for grades 7-12 in the following categories:

BOARDING STUDENTS

Boarding Students stay at Fishburne full-time except for leaves requested by their parents or guardians and approved by the school, and for those holidays and leaves shown on the school calendar.

FIVE-DAY BOARDING STUDENTS

The Five-Day Boarding Student was designed for students whose families reside within a reasonable driving distance from campus. These students reside in barracks throughout the week and return home from Friday evening until Sunday evening.

DAY STUDENTS

Day Students are at Fishburne for all scheduled school activities including lunch formation and physical training. They are full participants in the school program although they live at home rather than at the school. Day Student status is afforded only those individuals whose families reside in the City of Waynesboro and its environs.

ADMISSIONS PROCEDURES

It is the policy of Fishburne Military School to review and act on applications for admission on a nondiscriminatory basis without regard to race, creed or national origin. Fishburne administers its educational and admissions policies as well as need-based tuition assistance, loan and partial scholarship programs on the same nondiscriminatory grounds.

Imperative to a student's acceptance is his desire to attend the school and his need for small classes and individual attention.

Prospective Cadets must be amenable to discipline and to the development of good life skills and habits.

Once a prospective student and his family have read the brochure and this catalog, the next step is an on-site visit to the school's campus in Waynesboro. Every student should visit the school before acceptance can be effected. In cases where prospective students live outside the continental United States it may be possible for the Office of Admissions to arrange for an interview by a representative of our Admissions Team whose recommendation may take the place of the visit.

The school may administer an entrance examination at its option. Test scores, official transcripts, discipline records, medical history and records of IEP/504 or other special education programs involving the student are required from a potential student's former school. An unofficial transcript may be used during the preliminary portion of the application process.

Once the decision to apply for admission has been made by the prospective student and his family, either the application form enclosed or the online application must be completed fully and submitted to the Admissions Committee at the school. In order to complete the application process, ***a copy of the signed Release of Records form must accompany the application.***

The Admissions Committee will review the application and notify the student of its decision, usually within one week.

In reviewing an applicant's case, the Admissions Committee considers two main points: 1) what the school can do for the student; 2) what the student can contribute to the school.
The school exists for the benefit of its students. Its business is helping cadets develop to their full potential. Therefore, the Admissions Committee's first consideration is what the school can do for the applicant.

A nonrefundable room deposit is due and payable following acceptance. Because of the competition for space within certain grades at Fishburne, this deposit serves to make certain the existence of a place for the applicant in the Corps of Cadets. The deposit is applied against tuition during the matriculation process.

Fishburne Military School complies with Section 504 of the Rehabilitation Act of 1973 and does not discriminate in admission or access to its programs or activities as long as the prospective student can, with minor adjustments, be provided an appropriate education within the Fishburne program.

THE ACADEMIC PROGRAM

Life at Fishburne is designed around the Academic Program. Academic growth is the primary reason for the school's existence and is the school's strongest attribute. Students at Fishburne Military School study ***every subject every day***. This traditional "thin layer learning" approach has proven most successful with today's young men. Typical class size is 8-12 students.

Beginning with the 7th grade and continuing through the senior year, the Fishburne Cadet is given a comprehensive, well-rounded background to prepare for entry into college or career training which is consistent with his ability.

Fishburne Military School is fully accredited by the Virginia Association of Independent Schools (VAIS) and has been continuously accredited by the Southern Association of Colleges and Schools (now part of AdvancED) since 1897.

NOTE: **Fishburne Military School is not certified or approved by the Virginia Department of Education to operate, and does not operate special education programs**. It is not deemed to be discrimination based upon disability to deny admission to a student if more than "minor adjustments" to the Fishburne program are required in order to provide an appropriate education to the student.

SEVENTH AND EIGHTH GRADE

To adequately prepare its Cadets with a solid academic foundation before they begin fulfilling graduation requirements, Fishburne offers the following seventh and eighth grade courses:

	Courses per day
Language Arts	2
Mathematics	1
Study Skills	1
Science	1
Social Studies	1
Character Development	1

GRADING SCALE

A+ = 97-100	A = 93-96	A- = 90-92
B+ = 87-89	B = 83-86	B- = 80-82
C+ = 77-79	C = 73-76	C- = 70-72
D+ = 67-69	D = 63-66	D- = 60-62
	F = 59 and below	

	Academic	Advanced Studies
Courses	**Minimum Requirements**	
English	4	4
Mathematics	3	4
Science	3	4
Social Studies	4	4
Modern Language	2 levels of one lang.	3 levels of 1 lang. or 2 +2
JROTC	Taken every year grades 9 -12	
PE/Health	Minimum of 2 required every year	
Electives	5	3-4
Total	23	25

GRADUATION REQUIREMENTS

Fishburne offers three diploma options: A 23-credit Academic Diploma, a 25-credit Advanced Studies Diploma and a 22-credit International Diploma for non-native English speakers. The International Diploma does not require foreign language credits.

All high school level students are required to take one unit of JROTC each year they are at Fishburne. These subjects count as elective credits toward graduation. In addition, all students are required to fully participate in standardized testing.

The school year consists of two semesters, each of which contains two grading periods. Major tests are given at the end of each grading period.

REPORTS

Grade reports are sent home to parents at the end of each marking period and at the end of each semester. ***Grades are also provided on a weekly basis by the student's Advisor and over the internet via Net Classroom.***

HONOR ROLLS

Honor rolls are published at the end of each marking period and at the close of each semester. The Distinguished Honor Roll recognizes cadets who achieve at least a 3.5 grade point average with no grade less than B. Cadets who earn at least a 3.0 grade point average with no grade less than C are on the Headmaster's List.

THE GUIDANCE PROGRAM/COLLEGE COUNSELING

The Guidance Department at Fishburne is primarily responsible for college counseling and administering standardized tests.

All members of the cadet corps in grades 7-10 take the PSAT assessment test in the spring. The results of this test are used by the school to assess the skill development of each cadet as well as to evaluate the school's educational program.

Preparation for the college admissions process begins in the cadet's junior year. During a cadet's junior and senior years, the cadet meets frequently with the Guidance Director, who explains thoroughly the process of enrolling in college. As a part of the college counseling program, juniors are required to take the ASVAB, PSAT, SAT, and the ACT. Seniors must take both the SAT and ACT.

The Guidance Director works very closely with cadets during their senior year. Seniors are expected to apply to several colleges where they have a reasonable chance to succeed. The goal is to have each senior matched with a college where he will be most successful as determined by the Guidance Director, the senior's parents, and the cadet himself.

Although the school cannot guarantee the success of each student who enters college, every effort is made to ensure the cadet is given the guidance to make a smooth transition into college.

ACADEMIC ADVISOR AND MENTOR PROGRAM

Each cadet at Fishburne is assigned an ***Academic Advisor*** who has contact with the student almost daily. The advisor is responsible for helping the student with academic growth. In order to keep parents informed, the advisor contacts the parents periodically throughout the year. The advisor is the parents' point of contact with FMS.

As part of the ***Mentor Program***, cadets will also be paired with a faculty or staff mentor baced upon the student's interests and/ or goals. Cadets meet with their mentor weekly. The mentor will share any pertinent information from these meetings with the cadet's academic advisor.

If additional ***Tutoring*** is deemed nescessary, a parent may hire a tutor for their cadet. The Headmaster will provide parents with a list of approved tutors. Parents must work directly with the tutor(s) to determine hours and payment arrangements.

STUDY HALLS

A forty-minute ***Help Class*** period is available four days a week. Each student may voluntarily attend for one-on-one assistance or to complete work for that class.

Following Help Class is a forty-five-minute ***Mandatory Afternoon Study Hall (MASH)*** for cadets who are delinquent in their assignments. Cadets are assigned to MASH for one week. During this time, they must report, on time and in uniform, to a faculty member who will supervise them.

A supervised ***Study Hall*** is conducted every Sunday through Thursday evening. Cadets may study in the library (Mon-Thu) or in their barracks rooms. Hired (school-approved) tutors are permitted on campus during this period. Study Hall is monitored by TAC Offiecers in the barracks and by a faculty member in the library.

PUBLIC SPEAKING

Self-assurance and poise are indicative of well-trained, confident young men. These skills are developed through exercises in public speaking, which are a part of the academic program. Cadets receive formal instruction in public speaking in their classes. Participation in public speaking gives cadets the opportunity to develop poise and confidence while improving their ability to express themselves in public.

COURSES OF STUDY

Unless stated otherwise, all courses meet five periods per week. Successful completion of each course earns one credit toward graduation (with the exception of 7th and 8th grade courses).

PREPARATION OF ACADEMIC PLAN

The preparation of a Cadet's academic plan is an important matter and deserves a great deal of thought by both the Cadet and his parents. The plan should be designed to include the schedule of

courses that must be taken over the specified number of school years and Summer School sessions which will lead to graduation. The academic plan for the new Cadet is based on past performance and consultation with the Cadet and his parents. The scheduling process for a returning Cadet involves meetings with his faculty advisor and review of his schedule by the Headmaster, and the Cadet's parents.

ENGLISH DEPARTMENT

The Department of English is designed to develop and strengthen each Cadet's skills in communication. Curriculum focus is on composition, grammar, and literature. SAT preparation is integrated into the curriculum.

Beginning with 7th grade English and continuing through Advanced English, students are given a solid foundation of grammar as applied to written and oral expression. They are guided through studies of literature and taught to appreciate reading material. They learn about human reactions and ethics through literature. They are taught to express themselves fluently through creative writing and oral interpretation.

7TH GRADE ENGLISH

This course emphasizes effective communication skills. These skills will be achieved through the use of regular written work which focuses on composition, grammar and oral presentations. In addition, students will read and analyze a variety of literary works including novels and short stories.

8TH GRADE ENGLISH

This course emphasizes the eight parts of speech, building of vocabulary, and involved sentence structure. Students are introduced to short theme composition and public speaking. A survey of literature includes selected novels and short stories.

FRESHMAN ENGLISH

Basic grammar, eight parts of speech, punctuation, and sentence structure are reviewed thoroughly. An introduction to essay writing as well as an examination of the four essay forms: expository, descriptive, narrative, and argumentative. In addition, students will read and analyze a variety of works, all tied to an essential overlying theme: journey narratives. Examples of works included in the course are The Rime of the Ancient Mariner, the Odyssey, Romeo and Juliet, as well as various selected poems and short stories.

SOPHOMORE ENGLISH

Formal themes and an introduction of research techniques are studied after a refresher of applied grammar. An emphasis is placed on formal essay writing techniques following the guidelines of the MLA (Modern Language Association) style. In addition, students will read and analyze a variety of works, all tied to an essential overlying theme: leadership and justice. Examples of works included in the course are "Qualities of the Prince," Civil Disobedience, Macbeth, and Richard II.

JUNIOR ENGLISH

The foundation for this course is a thorough examination of American Literature from the founding of the United States to the present day. Students examine literary themes and trends of thought in their theme papers. *They are encouraged to develop their own ideas*. Emphasis is placed on correct, clear, and concise written and oral expression. Weekly vocabulary tests are considered crucial. Two current novels are discussed during the year. SAT preparation is emphasized.

SENIOR ENGLISH

Beginning with the origin and development of the English language, the course covers the history of English Literature with emphasis on the Anglo-Saxon Period, Shakespeare, the Eighteenth Century, and the Modern Age.

A Shakespearean play is covered in detail. Student themes emphasize student thought and interpretation as based on careful research of the subject matter. A special research paper is prepared during the second semester. Outside readings parallel the assigned material.

ADVANCED ENGLISH/CREATIVE WRITING (Dual Enrollment)

In-depth reading and extensive writing are the basis for this college preparatory course. Weekly themes of no less than 500 words include discussions of novels, plays, poetry, and short stories as selected by the instructor. Students may also write poetry, short stories, or plays in place of some weekly themes. The class studies novels and plays, and each student writes a term paper. The

course includes an introduction to linguistics and a history of the American English language and grammar. The course is open only to seniors with the recommendation of the junior English instructor. This is a dual enrollment course in which the student earns both high school and college credit.

SCIENCE DEPARTMENT

All science courses at Fishburne use laboratories to stimulate interest among the younger students and to provide the older Cadets with every convenience possible. The Science Department offers a coordinated, solid curriculum for college preparation. Science classes are offered at the basic and honors levels.

Three science laboratories, containing the most modern laboratory equipment, are used by the physical science, earth science, biology, chemistry and honors science classes. These facilities offer complete lecture and laboratory space and are equipped with all safety requirements.

LIFE SCIENCE

Life Science covers a variety of topics, including: the discussion of the nature of science; the structure and funtion of cells; heredity; and, evolution. In addition, a gfoundation is estabilshed in genetics and DNA; the classicfication of organizsms; and, the ecology of plants and animals.

PHYSICAL SCIENCE

Physical science is the study of matter and energy. Students frequently employ the use of the scientific method in hands-on laboratories. Students are provided with numerous opportunities to conduct experiments and learn the proper procedures for reporting the results of their findings. The study of matter and energy explores various areas of physical science: motion, forces, energy, work and machines, electricity, light magnetism, sound, mirrors and lenses, the classification of matter, and properties of atoms and the periodic table, among other topics.

EARTH SCIENCE

In this course, students learn that Earth science is a blend of many sciences including geology, meterology, oceanography, and astronomy. Students explore the processes that change our planet. The course includes an introduction to rocks and structures that formed millions of years ago as a result of many interactions among some of Earth's systems. Hands-on laboratory experiments, including video and computer technologies, enhance this course with varied approaches to understanding our planet and its place in the universe. .

BIOLOGY

The main objective of biology is to give students a better understanding of the life forms that inhabit the earth and how they function, develop, and depend on each other. Learning why life exists as it does involves ecology, evolution, biochemistry, taxonomy, botany, photosynthesis, reproduction, genetics, respiration, human anatomy and physiology. Activities used to reinforce the concepts taught include lab experiments, computer based activities, and special projects.

CHEMISTRY

The course involves the composition of matter and the changes it undergoes. Emphasis is placed on man's control of his environment by controlling changes in matter. The course covers chemical formulas, equations, calculations, reactions and the elements. It concludes with an introduction to organic chemistry. Activities used to reinforce the concepts taught include lab experiments, computer based activities and special projects. *Prerequisites*: Algebra I, Biology

PHYSICS

Physics is a study of energy and the changes in energy forms associated with man's control of environment through controlling changes in matter. The interactions of matter and energy also include the specialized fields of mechanics, acoustics, optics, thermodynamics, electromagnetism, atomics, astronomy, and biometrics. Activities used to reinforce the concepts taught include lab experiments, computer based activities, and special individual

projects. *Prerequisites*: Algebra II, Chemistry.

ENVIRONMENTAL SCIENCE
This is an elective course that focuses on environmental issues such as air, water and land pollution and the proper use of the earth's resources. Students have the opportunity to do case studies on major environmental issues.

ANATOMY AND PHSIOLOGY
The course is designed such that the students will get an understanding of the human body as a whole as well as how all of the different sustems operate individually. Topics will be designed to build vocabulary and knowledge of: how cells play a role in body organz; how body organs interact in body systems; and, how body sustems interact in the body as a whole. Students will also engage in discussion and physical activities to observe and be aware of how different activities affect body systems.

DUAL ENROLLMENT BIOLOGY
DE Biology is a two-semester course offered in coordination with Shenandoah University through which recommended seniors can receive credit for BIOL101/102 while still enrolled in high school. The course will cover basic concepts and applications pertinent to biology at a detail consistent with what one would expect from an introductory college course. Topics covered will include the scientific process, ecology, cell biology, genetics, evolution, classification of organisms, population genetics, and the human impact on the environment. Scientific reading/writing will be introduced, and lab activities will be submitted in a lab report format.

DEPARTMENT OF HISTORY AND SOCIAL STUDIES

The focus of study in the History and Social Studies Department is to prepare our cadets for college by requiring them to write extensively and develop critical thinking skills. In addition, the department also strives to prepare our cadets to be citizens who are fully capable of participating in our democratic process.

MIDDLE SCHOOL HISTORY
Middle School History is a survey course of United States history from the colonial period through the modern era. Students will utilize a variety of sources in their study to include primary source materials. From their study, students will develop an understanding of the course of United States history from its founding to the 21st century.

WORLD GEOGRAPHY
Designed as an 8th grade course, World Geography explores the main physical features of the earth's surface. As each geographical area is studied, countries in those areas, their economies and politics, are also discussed. Maps are used extensively.

WORLD HISTORY
World History is a two-semester course. The first semester is concerned with the ancient world; the second semester deals with the medieval period. Primary source materials are used throughout and students are required to write extensively about historical topics.

WORLD AND U.S. HISTORY (History 10)
The first semester covers Western Civilization's modern era and

the second semester examines the U.S. colonial period through the Civil War. Students work frequently with primary source materials and write extensively about topics related to history.

UNITED STATES HISTORY
United States History is a two-semester course. The first and second semesters explore United States history from the end of the Civil War through the modern era. Students work frequently with primary source materials and are expected to write extensively about topics relating to U.S. History.

UNITED STATES GOVERNMENT
United States Government is an in-depth study of the governmental system and politics of our country. A comparison is made between our form of government and those of other countries. Specifically, the course examines constitutional principles, Congress, the Presidency, the Supreme Court, political parties and international relations and policies.

ADVANCED UNITED STATES HISTORY
(Dual Enrollment)
This two-semester course is a survey of United States history from the colonial period to the modern era. Students read primary sources extensively and complete in-depth semester projects on selected topics. This is a dual enrollment course in which cadets receive both high school and college credit through Shenandoah University.

MATHEMATICS

The Fishburne Mathematics Department has designed a strong series of courses to prepare all students for college level work. SAT preparation is integrated into the curriculum. The Math curriculum at FMS is "proficiency based." Course advancement is based upon demonstrated content mastery.

BASIC MATH
This course provides basic math skills so students will be prepared to go on to Pre-Algebra.

PRE-ALGEBRA
This course is a prerequisite for Algebra 1. It provides a thorough review of elementary mathematics and a solid foundation for the study of Algebra.

ALGEBRA I
Algebra I covers the symbols and language of algebraic sentences. Students learn to work with rational numbers and polynomials. The study of equations is vital before graphing and basic trigonometry are covered.

GEOMETRY
Geometry involves the study of figures such as triangles, parallelograms, circles, spheres, rectangles, planes and cones. Geometry is more than a study of lines, angles and polygons. It is an exercise in thought and teaches a new way of logical thinking. *Prerequisite*: Algebra I.

ALGEBRA II
In addition to the review and expansion of Algebra I topics, students work with relations and functions, set theory, basic trigonometry, logarithms, vectors, permutations and combinations, probability and other related areas. *Prerequisite*: Algebra I

TRIGONOMETRY
Trigonometry may be offered as an alternative to Pre-Calculus and Calculus depending on cadet needs. Prerequisites require demonstrated proficiency in Algebra-II or equivalent to be placed in this course. The course would begin with review of fundamental

to advanced geometry and the related algebra with an emphasis on functions. This course will also add artistic value through graphing reflections, translations, dilations, and tessellations of various functions.

ALGEBRA II with TRIGONOMETRY
Algebra II students with higher proficiency are selected for Algebra II with Trigonometry. The course covers Algebra II concepts with polynomial expansion, analytic geometry, exponential and logarithmic functions, completing the square, and time permitting, matrices and determinants and will include Trigonometry concepts.

PRE-CALCULUS
Offered as a solid foundation for Calculus, Pre-Calculus is an excellent college math preparatory course. Advanced Algebra covers relations and functions, graphs, higher degree equations and computation. Trigonometry includes trigonometric applications, functions, graphs and equations. Advanced geometric studies include the parabola, ellipse and hyperbola. The course concludes with matrices and vectors. *Prerequisite*: Geometry and Algebra II

CALCULUS (AB and BC)
This advanced mathematics course is offered to selected students with demonstrated exceptional ability in the area of math. Pre-Calculus must be completed with at least a C average. Taught as an AP Course.

TECHNOLOGY

COMPUTER APPLICATIONS
This course is available to those students who are interested in developing computer applications skills.

TECHNOLOGY STUDY SKILLS
Students learn basic keyboarding and word processing skills.

ADVANCED TECHNOLOGY
This course teaches students techniques for using digital photography (both video and still), PowerPoint, and more sophisticated techniques for using the Internet.

WORLD LANGUAGES

Fishburne offers several self-paced, mastery-based language course offerings for native English and non-native English speakers. The modern language courses are designed to prepare students for college entrance.

SPANISH
Four levels of Spanish are offered as well as 3 levels of English for non-native English speakers.

SPANISH I
First year Spanish covers basic pronunciation, grammar, and translation. The cultures, histories and literature of the Spanish-speaking world are introduced through readings and activities. Classes are conducted in Spanish as much as possible to build a working vocabulary.

SPANISH II
Second year Spanish concentrates on developing speaking and writing skills. Continued development of vocabulary is a prime objective, along with a thorough study of grammar and syntax. The development of an appreciation of culture is continued.

SPANISH III
Third year Spanish continues the study of vocabulary and grammar that was begun in Spanish I. Course work includes readings from Spanish literature, which can be utilized through online works and extensions of the textbook.

SPANISH IV
Fourth year Spanish is devoted to more vocabulary building and fine-tuning of grammar skills. Written assignments are a regular part of the course. These assignments are generated by study of the literature of major writers in the Spanish language and discussion of these works in Spanish.

READING AND WRITING IN ENGLISH
This course is for students from countries where English is not the native language. It is designed to build grammar, vocabulary, listening and speaking, and reading and writing skills so students are able to communicate functionally in and out of the classroom. The class is taught relying heavily on an online program called “USA Learns.” Students use the online program and are monitored by an onsite instructor that provides assistance as needed. Upon completion of the USA Learns program students then begin a program for TOEFL Test preparation.

FINE ARTS

BAND
Instruction is offered in the playing of military music for ceremonies and parades, as well as pep band music for other events. Each student is expected to provide his own instrument; however, the school can assist in the purchase or rental of an instrument if necessary. Fishburne also owns a limited number of instruments which may be signed out by a parent. Marching percussion instruments are provided by the school.

DUAL ENROLLMENT COURSES FOR COLLEGE CREDIT

Through Shenandoah University, Blue Ridge Community College, Piedmont Virginia Community College and several accrecidted online college courses, Fishburne offers students the opportunity to earn college credit. Students enrolled in a dual enrollment course receive both high school credit and up to six semester credit hours of college credit for each course. Each Dual Enrollment class adds one full point to the grade point value. Thus, an A would earn 5 points.

Dual Enrollment courses consist of a full high school academic year of work and are comparable to courses in colleges and universities. Students who take a Dual Enrollment course, and earn a grade of “C” or better, will earn college credit.

COURSE CHANGES

Since Fishburne Military School is aware of its obligation to stay abreast of rapidly advancing methods in education, course content, texts, and other offerings enumerated in this catalog are subject to change if such a change is felt to be of benefit to the individual cadet or the overall Fishburne program.

Fishburne reserves the right to change or cancel elective courses depending upon enrollment.

JROTC
LEADERSHIP TRAINING

ARMY JROTC

"Motivating young people to be better citizens"

Every FMS high school cadet (grades 9-12) must take and pass a JROTC course each year that he attends the school. One credit is awarded each year. These credits are recognized by public high schools as electives. The Army Junior Reserve Officers Training Corps Program of Instruction is designed to teach high school students the value of citizenship, leadership, service to the community, and personal responsibility while instilling in students a sense of accomplishment, self-esteem, teamwork and self-discipline.

Working in conjunction with JROTC, the Fishburne Leadership Training Program (FLTP) strives to identify, cultivate and refine leadership traits within members of the Corps of Cadets. By placing particular emphasis upon attention to detail, motivational management and personal accountability, Fishburne embues its graduates with the confidence, poise and experience to take their place as America's future leaders.

Army JROTC strives to embue each cadet with several ***core abilities***:

- Build capacity for life-long learning
- Communicate effectively using verbal, non-verbal, visual and written techniques
- Accept personal responsibility for one's own actions and choices
- Become a good citizen within one's school, community, country and world
- Treat self and others with respect
- Apply critical thinking skills

Leadership development and military drill are present in all phases of military instruction as well as throughout the rank organization in the Corps of Cadets. All text material and training aids are furnished by the United States Army, and the classroom information and drill instruction are carried out by Army-trained personnel.

JROTC provides a quality Citizenship, Character, and Leadership Development Program while fostering partnerships within communities and educational institutions. At the heart of Fishburne Military School's JROTC program is a dedication to teaching young cadets the value of Army JROTC's ***core values***:

- Character
- Personal Social Responsibility
- Academic Achievement
- Fitness
- Leadership
- Teamwork
- Selfless Service to Community and Others
- American Heritage and History

INTRO TO LEADERSHIP EDUCATION TRAINING (LET-I)

Foundations of Army JROTC and Getting Involved; Being an Army JROTC Leader – The Making of a Better Citizen; Your Personal Appearance and Uniform; American Military Traditions, Customs and Courtesies; Leadership Skills; Know Yourself – Socrates; Appreciating Diversity through Winning

Colors Personal Growth Plan; Becoming an Active Learner; Learning to Learn – Brain Structure and Function; Learning Styles and Processing Preferences; Multiple Intelligence; Study Skills; Reading for Meaning; Study Habits that Work for You; Communications Skills – Becoming a Better Listener; Conflict Resolution; Drill and Ceremonies; Cadet Challenge (Presidential Fitness Test)

INTERMEDIATE LEADERSHIP EDUCATION TRAINING (LET-II)

Achieving a Healthy Lifestyle – You Are What You Eat; Nutrition – Nourishing Your Body; First Aid for Emergency and Non-Emergency Situations; Geography, Map Skills and Environmental Awareness; Drug Awareness – Tobacco, Alcohol and Other Drugs; You the People – Citizenship Skills; foundations of the American Political System; Creating the Constitution – Articles of Confederation 1871; The Bill of Rights – Protection of Rights Within the Judicial System; Military Justice System; Citizens' Roles in American Democracy; Cadet Challenge (Presidential Fitness Test)

APPLIED LEADERSHIP EDUCATION TRAINING (LET-III)

Celebrating Differences – Culture and Individual Diversity; Decision Making and Problem Solving; Presentation Skills – Becoming a Better Writer and Speaker; Managing Conflict; Managing Anger; Career Planning; Planning Skills and Social Responsibilities; NEFE High School Financial Planning Program; Critical Thinking and Citizenship; Leadership Choices, Decisions and Consequences; Ethical Choices, Decisions and Consequences; Taking Charge – Knowing the Responsibilities of a Leader. Etiquette; Cadet Challenge (Presidential Fitness Test)

ADVANCED LEADERSHIP EDUCATION TRAINING (LET-IV)

Service to the Nation; Leadership Principles,Theory and Application; Power Bases and Influence; Styles of Leadership; Management and Communication Skills; Teaching Skills – Developing, Implementing and the Use of Variety in Lesson Planning; Maps and Graphic Organizers; Using Feedback in the Classroom; Etiquette; Cadet Challenge (Presidential Fitness Test)

Summer Session at FMS

Fishburne Military School has designed a five-week Summer

Summer Session

Session especially for students who:

- need required course remediation
- want to improve study skills
- wish to prepare for SATs
- must earn additional credits for graduation
- would benefit from JROTC adventure training and confidence building
- seeking a structured and caring academic environment
- enjoy daily extra-curricular athletics and activities

Core Academic Courses

English (Grades 7-11), Physical Science, Earth Science, Biology, Chemistry, General Mathematics, Pre-algebra, Algebra 1&2, Geometry, Leadership Education Training (JROTC) 1&2, World History, U.S. History, and World Languages 1&2.

Each of these courses may be offered as a half-day course (70 hours) or as a full-day course (140 hours). Course enrollment at Summer Session is limited to TWO half-day courses -OR- ONE full-day course. Half-day courses are reserved for repeat classes or elective courses. Students taking an Academic Course for the FIRST TIME must take as a full-day course in order to receive credit.

FMS reserves the right to cancel any class or activity with fewer than five cadets enrolled during Summer School.

Elective Courses

Fishburne Military School's Summer Curriculum includes Elective Courses which, although not considered graduation requirements, are approached as important pieces of the whole-student education at FMS. 3D Modeling, Tech Skills, Coding, SAT Prep, Study Skills, and Outdoor Adventure are taught to help students expand their educational profile and strengthen their academic confidence and skills across various curricula.

Summer Sports and Extra-curriculars

During Summer School, Fishburne Summer Cadets must participate in daily afternoon sports time. Options include: soccer, basketball, golf, football/strength conditioning, swimming, running, tennis, and wrestling. On Wednesday afternoons, cadets participate in an adventure or confidence building activity such as rappelling, orienteering, or building a one-rope bridge. On Friday afternoons Summer School cadets are allotted time for additional extracurricular activities.

FLIGHT TRAINING

During Athletic period and on alternating Saturdays, Fishburne will once again offer a Summer School Aviation program as a cooperative venture between Fishburne Fishburne Military School and Eagles Nest Regional Airport. The program offering is

contingent on the availability of flight school instructors and having at least five students sign up. The program allows cadets the opportunity to learn more about aviation through both classroom and hands-on experience. The cost of the program is $350.00.

LEADERSHIP EDUCATION AND TRAINING

In addition, Fishburne is offering JROTC Leadership Education & Training (LET) 1 & 2 during Summer School. The JROTC instruction and training is focused upon developing each student's ability to achieve leadership, character, and academic success. Taking JROTC may help cadets increase their potential to receive ROTC scholarships and to be selected for admission to one of the United States Service Academies (only Cadets enrolled in JROTC during the regular school year are eligible for academy nominations). Normally cadet officers must be enrolled in LET3 during their senior year. Thus, if your son started at FMS as a junior it is recommended that he take LET2 during the next summer.

2019-2020 School Year Highlights

August 19 ..... Fall Sports and Leadership Details Report
August 21 ..... Faculty Reports
August 24 ..... New Cadets Report
August 26 ..... Old Cadets Report
August 27 ..... Classes Begin
August 28 ..... First Formation
September 18 ..... Blessing of the Colors
October 11-13 ..... Parents' Military Weekend
November 11 ..... Founder's Day/Veteran's Day Ceremony (1530)
November 22 – December 1 ..... Thanksgiving Leave
December 2 ..... Classes Resume
December 4 ..... Colonel Hudgins Birthday
December 7 ..... Waynesboro Christmas Parade/Corps Christmas Party
December 10 ..... Wreaths Across American Ceremony
December 20 - January 5 ..... Christmas Leave
January 6 ..... Classes Resume
January 22 ..... 2nd Semester Begins
February 15 ..... Parents' Winter Weekend Review
February 18 ..... Presidents' Day/George Washington Parade (Alexandria)
March 20 – 29 ..... Spring Leave
April 24 – 26 ..... Alumni Weekend
May 12 – 13 ..... Final Exams
May 15 – 16 ..... Graduation Weekend

All dates subject to change. For the most current dates please visit us online at: https://www.fishburne.org/cadet-life/aal-school-calendar/

Fishburne Military School is the oldest and smallest of all military schools for boys in Virginia. Its college-prep curriculum is built on the structure of an Army JROTC program. FMS has been designated as a JROTC Honor Unit with Distinction and may nominate qualified candidates to the United States Service Academies. Fishburne hosts one of only four Summer JROTC programs in the nation that is accredited by US Army Cadet Command.

Fishburne Military School

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