



HARNESS FACILITATOR'S DASHBOARD



MATCH Facilitator's Performance Dashboard

Cohort: Fall 2024 - Section B (Tech Ventures)

Date Range: Sept 1 - Oct 15, 2024

User

COHORTS

STUDENTS

MODULES

ASSIGNMENTS

LIVE SESSIONS

INSIGHTS

DASHBOARD

OVERVIEW

The HARNESS Project LLC

Shield icon

Flame icon

Scissors icon

3D cube icon



- Widget D: Required Facilitator Actions
- Review "Problem Discovery" submissions 5 Pending, Expired
 - Schedule "Live Demo" Session for Team Beta By Oct 18
 - Follow-up with At-Risk Students Daniel Kim, Chloe Davis
 - Check "Business Model Canvas" forum posts 1 New

Widget E: Student Performance & Details Table

Student Name	Module Completion %	Avg. Score	Assignments Submitted	Last Active	Group	Risk Level	Actions
Student Name	93.5	4/5	4/5	Oct 15, 2024	Group	Badge	View Details
Ben Carter	93.6	4/5	4/5	Oct 15, 2024	Group	Badge	View Details
Chloe Davis	92.5	4/5	4/5	Oct 15, 2024	Group B	Badge	View Details

Widget F: Live Session Dynamics (Group Activity)

Team Name	Current Phase	Members	Instructor Rating	Session Feedback
Alpha	Current Phase	4/5	4.5/5	Link
Beta	Current Phase	4/5	4.5/5	Link
Beta	Phase	4/5	4.5/5	Link

Facilitator's Dashboard Participant Task Cards

The Harness Project LLC · HARNESS Workshops · Participant Task Cards · theharnessproject.org

Medications

PrEP · PEP · ART · Doxy-PEP · Vaccines

Lesson 1

Medication Myth-Busting

OBJECTIVE

Participants can name at least three prevention or treatment medications and explain what each one does in plain language.

WHAT YOU'LL DO

Card sort: Group 20 statements about PrEP / PEP / ART / vaccines into True / False / It Depends. Debrief each 'It Depends' as a full group. Follow with a 30-second elevator pitch: each participant explains PrEP to someone who has never heard of it.

REFLECT

Who in your life has probably never heard of PrEP?

MY COMMITMENT

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Awareness

Testing · Status · Partner Conversations

Lesson 2

Local Testing Map

OBJECTIVE

Participants can identify at least two local testing options and articulate one barrier they could realistically remove.

WHAT YOU'LL DO

Groups research and map 3 local testing sites, capturing: name, cost (including free options), hours, whether they offer at-home kits, and walk-in vs. appointment availability. Each group shares their top find. Compare findings across all groups.

REFLECT

What's one thing that would make testing feel more normal or easier for you?

MY COMMITMENT

The Harness Project · HARNESS · theharnessproject.org

Tools

Condoms · Barriers · Lube

Lesson 3

Tools Stations

OBJECTIVE

Participants can correctly identify and describe proper use for at least two barrier methods, and can explain when and why to use lube.

WHAT YOU'LL DO

Three rotating stations, 8 minutes each.

Station 1: Barrier ID -- match each tool to its description and use case.

Station 2: Correct vs. Incorrect -- card sort identifying errors in condom use scenarios

Station 3: Lube Compatibility Quiz -- water-based vs. silicone-based: which product with which barrier?

REFLECT

What's one thing about the toolkit you didn't know before today?

MY COMMITMENT

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Communication

Consent · Scripts · Boundaries

Lesson 4

Script Lab

OBJECTIVE

Participants can initiate and respond to a consent conversation using their own words, and can identify at least one coercive pattern.

WHAT YOU'LL DO

Pairs practice four consent scenarios: asking, agreeing, declining, revoking. Switch roles after each scenario. Each participant writes their personal go-to phrase on an index card to keep. Full group shares one phrase voluntarily.

REFLECT

How did it feel to say no in the practice?

MY COMMITMENT

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Habits

Planning · Supply Stocking · Harm Reduction

Lesson 5

My MATCH Plan

OBJECTIVE

Each participant creates a personal, specific 30-day habit plan with one concrete action per MATCH letter.

WHAT YOU'LL DO

Individual work: complete a personal MATCH card with one specific, realistic action for each letter (M=Medications, A=Awareness, T=Tools, C=Communication, H=Habits) within the next 30 days. Optional accountability pairing: share your plan with one other person and exchange contact info for a 30-day check-in.

REFLECT

Which letter felt easiest to commit to? Which felt hardest?

MY COMMITMENT