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MATCH Your Protection: Fearless, Aware, & Protected

Comprehensive Facilitator's Guide

This guide is your complete companion for designing, preparing, and delivering MATCH Your Protection: Fearless, Aware, & Protected workshops in any format — from a 90-minute community session to a full-day training for peer educators.

It covers everything: the philosophy behind the program, all 5 modules and 13 lesson plans, facilitator mindset principles, supply lists, activity instructions, cultural considerations, handling sensitive disclosures, virtual adaptations, and a full catalogue of national and local resources.

Created by	Organization	Updated
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PART 1: PROGRAM PHILOSOPHY & FOUNDATIONS

What Is MATCH Your Protection: Fearless, Aware, & Protected?

MATCH Your Protection: Fearless, Aware, & Protected (HARNESS) is a comprehensive sexual health education program built on the principles of harm reduction, sex positivity, and radical non-judgment. It is based on the ebook of the same name by Christopher Zacharie, and is structured around the belief that safER sex is not about restriction — it is about freedom.

The program is designed for adult learners across all identities, orientations, relationship structures, and levels of sexual health knowledge. It is especially impactful for LGBTQ+ communities, young adults, people living with HIV, and communities with historically limited access to affirming sexual health resources.

Core Principles

These principles guide every moment of facilitation:

- SafER sex is layered, realistic, flexible, and empowering — not a single rule or abstinence-based mandate.
- Harm reduction meets people where they are. It does not demand perfection — it builds toward better.
- All consensual adult sexual practices are valid and deserve honest, non-judgmental harm-reduction support.
- Combination prevention is the goal: barriers + biomedical tools + communication + testing working together.
- Knowledge is power, but knowledge paired with self-respect is transformation.
- Facilitators are guides, not prescribers — the participant's plan belongs to them.

The safER Sex Framework

Throughout this curriculum, we use the term "safER sex" rather than "safe sex." This is intentional:

- "Safe" implies a binary — you're either safe or you're not. That framing is both inaccurate and counterproductive.
- "SafER" acknowledges that all sexual activity involves some level of risk, and that our goal is to reduce that risk through realistic, stackable layers.
- The word "safER" also centers agency — it's something you actively make happen, not a state you're in or out of.

Layers of safER sex include: physical barriers, biomedical prevention tools, regular testing, open communication, ongoing consent, and personal habits that sustain the plan over time.

Who This Curriculum Is For

PRIMARY AUDIENCES

- Adults 18+ of any gender or sexual orientation
- LGBTQ+ communities, especially gay, bi, and queer individuals
- People living with HIV seeking up-to-date empowerment education
- People in non-monogamous or fluid relationship structures
- Communities with limited access to affirming sexual health care

DELIVERY SETTINGS

- Community health centers and sexual health clinics
- LGBTQ+ centers and affirming spaces
- Colleges and universities (health education departments)
- Peer navigator and community health worker programs
- Retreat and intensive workshop formats
- Online / virtual delivery (adaptations provided)

PART 2: FACILITATOR MINDSET & CULTURAL HUMILITY

The Eight Pillars of HARNESS Facilitation

Being an effective FAP facilitator is less about knowing every fact and more about embodying a set of values that creates safety and possibility for participants. The following eight principles are non-negotiable in HARNESS spaces.

1. Empathy First

Meet participants exactly where they are. Your role is never to judge past or current choices — it is to expand options and build capacity. Empathy does not mean you must personally endorse every practice; it means you hold the space for every person's reality with warmth and curiosity.

2. Non-Judgment

All consensual adult sexual practices are valid and deserve harm-reduction support. This is non-negotiable in HARNESS spaces. If a particular practice makes you uncomfortable, notice that privately and stay present for the participant.

3. Empowerment Over Prescription

The MATCH plan is theirs — not yours. Your job is to facilitate the discovery process, not to tell participants what their saFER sex plan should look like. Resist the urge to steer people toward your preferred approaches.

4. Confidentiality

What is shared in the room stays in the room. Make this explicit at the start of every session. Know your mandatory reporting obligations before facilitating and disclose them clearly — including what they mean practically.

5. Active Listening

Silence can be a powerful facilitation tool. You do not always need to fill every pause. Let participants process. Reflect back what you hear. Ask open questions. The most important thing you can say is sometimes: 'Tell me more.'

6. Cultural Humility

You will not always know the cultural, religious, or community context of every participant. Stay curious. Acknowledge what you don't know. Ask rather than assume. Never flatten diverse identities into a single story.

7. Status-Neutral Language

HIV status does not define a person. Use person-first, non-stigmatizing language throughout — always. Never assume anyone's status. Never use language that implies HIV-positive individuals are dangerous or 'diseased.'

8. Facilitator Self-Care

Sexual health facilitation can bring up strong feelings — for participants and for you. After sessions that involve significant disclosures or difficult moments, take time to debrief with a co-facilitator, supervisor, or trusted colleague. Your wellbeing matters too.

Sample Group Agreements

Begin every workshop by co-creating agreements with the group. Present these as starting points and invite additions or modifications. This builds shared ownership of the space.

- Everyone's experience is valid — we come from different backgrounds, and that enriches our conversation.
- Respect diverse identities, practices, and relationship structures. Avoid assumptions about anyone's life.
- Confidentiality: what is shared in this room stays here. (Note: disclose any mandatory reporting exceptions at the start.)
- Step up, step back: if you tend to talk a lot, make space; if you tend to hold back, challenge yourself.
- Use 'I' statements when sharing personal experiences — speak from your own perspective.
- Assume good intent; address impact — we don't always get it right, and that is OK.
- It is always OK to pass on any question or activity — participation is voluntary.
- Questions are always welcome. There are no 'bad' questions in this space.
- Phones on silent. One mic at a time — all voices deserve to be heard.

Facilitator note: After presenting these, always ask: "Is there anything else we want to add to make this the right space for us today?" Write additions on a whiteboard or flip chart so everyone can see them.

PART 3: CURRICULUM OVERVIEW — 5 MODULES, 13 LESSONS

How the Curriculum Is Organized

The HARNESS curriculum follows the five-part structure of the ebook "MATCH Your Protection: Fearless, Aware, & Protected". Each module corresponds to one part of the book, and each lesson corresponds to one chapter. The curriculum builds progressively — from mindset to barriers to biomedical tools to complex real-world scenarios — culminating in a personalized MATCH plan.

MODULE	TITLE	CHAPTERS	FOCUS
Module 1	Mindset of Protection	Chapters 1-2	Self-love, self-respect, and erotic communication as the first protection layers
Module 2	Sexual Barriers: Tools for Freedom	Chapters 3-5	Physical barriers: condoms, oral barriers, lube, and toys
Module 3	Medical Shields	Chapters 6-10	PrEP, PEP, Doxy-PEP, ART (U=U), vaccines, and testing as empowerment
Module 4	Real Talk: Navigating Gray Areas	Chapters 11-12	Kinks, fetishes, harm reduction in complex real-life scenarios
Module 5	Your Perfect MATCH	Chapter 13	Personalized saFER sex plan using the MATCH framework

MODULE 1: MINDSET OF PROTECTION (Chapters 1-2)

Focus: Building the foundation of self-respect, confidence, and communication as the first layers of protection.

LESSON 1 Own Your Health (Chapter 1)

LEARNING OBJECTIVES

- Reframe saFER sex as an act of self-love and freedom rather than restriction
- Identify personal values around health and self-respect
- Understand that protection begins before any tool or partner

KEY TAKEAWAY: "Protection begins with you — before any tool or partner."

ACTIVITIES

- Icebreaker: 'Two Truths and a Lie' about health habits — 10 min
- Individual Reflection: Journal responses to book questions — 15 min
- Pair Share: 'What would change if you saw saFER sex as self-respect?' — 20 min
- Group Debrief: Facilitator highlights common themes — 15 min

LESSON 2 The Erotic Art of Communication (Chapter 2)

LEARNING OBJECTIVES

- Overcome barriers to discussing sexual health with partners
- Practice natural, confidence-building conversation starters
- Understand the connection between honest communication and deeper intimacy

KEY TAKEAWAY: "Talking about protection builds trust — and can be erotic."

ACTIVITIES

- Group Discussion: Common fears about bringing up protection — 15 min
- Role-Play Triads: One speaks, one listens, one observes using book scripts — 30 min
- Debrief: What felt powerful? What felt awkward? — 20 min
- Commitment: Write one real conversation you'll have this week — 10 min

MODULE 2: SEXUAL BARRIERS — TOOLS FOR FREEDOM (Chapters 3-5)

Focus: Practical, creative use of physical barriers to keep pleasure high and risk low.

LESSON 3 Condoms: The Frontline (Chapter 3)

LEARNING OBJECTIVES

- Demonstrate correct use of both external and internal condoms
- Identify compatible lubricants and recognize common user errors
- Reframe condoms as tools for freedom, not obstacles to pleasure

KEY TAKEAWAY: "Barriers are tools for freedom — creative use keeps pleasure alive."

ACTIVITIES

- Condom Demo & Practice: Anatomical models, both condom types — 25 min
- Common Mistakes Gallery: Review top errors and corrections — 15 min
- Pleasure Mapping: Brainstorm how barriers can enhance sensation — 20 min
- Q&A and myth-busting — 20 min

LESSON 4 Beyond the Condom: saFER Oral Pleasure (Chapter 4)

LEARNING OBJECTIVES

- Create and use dental dams, gloves, and DIY alternatives
- Normalize barrier use for all types of oral and digital contact
- Apply harm reduction principles to rimming, cunnilingus, and fellatio

KEY TAKEAWAY: "Safer oral sex is possible, accessible, and fully pleasure-positive."

ACTIVITIES

- DIY Dental Dams: Cut non-lubricated condoms into barriers — hands-on — 20 min
- Barrier Show & Tell: Display and discuss various barrier types — 15 min
- Scenario Discussion: Which barrier for which activity? — 15 min
- Reflection: What felt new, surprising, or worth trying? — 10 min

LESSON 5 Lube & Toys (Chapter 5)

- LEARNING OBJECTIVES**
- Understand lube compatibility with all barrier and toy types
 - Identify body-safe toy materials and appropriate cleaning protocols
 - Apply harm reduction principles to shared toy use

KEY TAKEAWAY: "The right lube and body-safe toys enhance pleasure and reduce risk."

- ACTIVITIES**
- Lube Station: Feel and compare water-based vs. silicone-based lubes — 15 min
 - Toy Safety Guide: Body-safe vs. porous materials — 20 min
 - Cleaning Demo: Methods by material type — 15 min
 - Discussion: Condoms on toys, storage, and toy care — 10 min

MODULE 3: MEDICAL SHIELDS (Chapters 6-10)

Focus: Modern biomedical prevention tools and their role in layered protection.

LESSON 6 PrEP: Prevention in a Pill (Chapter 6)	
<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> ● Explain how PrEP works and who it is appropriate for ● Identify access points, candidacy criteria, and available formulations ● Address common myths and barriers to PrEP uptake 	<p>ACTIVITIES</p> <ul style="list-style-type: none"> ● PrEP Overview: Mechanism, effectiveness rates, daily vs. injectable — 20 min ● Candidacy Quiz: Who is a good PrEP candidate? Small group activity — 15 min ● Access Mapping: Find local providers on PrepLocator.org — 10 min ● Q&A: Side effects, cost, insurance, patient assistance programs — 15 min
<p>KEY TAKEAWAY: "PrEP is a powerful tool for anyone at ongoing HIV risk — not just one community."</p>	

LESSON 7 PEP: The 72-Hour Window (Chapter 7)	
<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> ● Explain PEP's mechanism, timeline, and effectiveness ● Identify where to access PEP quickly in any scenario ● Distinguish PEP from PrEP and understand the transition path 	<p>ACTIVITIES</p> <ul style="list-style-type: none"> ● PEP Timeline Activity: Map the 72-hour decision window — 15 min ● Role-Play: A participant has a potential exposure — what do they do? — 20 min ● Resource List: ERs, urgent care, national PEP hotline (1-888-448-4911) — 10 min ● Discussion: Transitioning from PEP to PrEP — 15 min
<p>KEY TAKEAWAY: "PEP is an emergency tool — start it fast and complete the full</p>	

LESSON 8 Doxy-PEP: A New Tool in Your Toolkit (Chapter 8)

LEARNING OBJECTIVES

- Explain how Doxy-PEP works for bacterial STI prevention
- Understand current candidacy guidance and responsible use principles
- Situate Doxy-PEP within a layered combination prevention approach

ACTIVITIES

- Brief Lecture: What is Doxy-PEP? Who is it for? — 15 min
- Evidence Review: Chlamydia, gonorrhea, and syphilis reduction statistics — 15 min
- Discussion: Antibiotic stewardship and responsible use — 15 min
- Access: How to have this conversation with your healthcare provider — 15 min

KEY TAKEAWAY: "Doxy-PEP is a promising new layer — not a replacement for barriers."

LESSON 9 ART: Undetectable = Untransmittable (Chapter 9)

LEARNING OBJECTIVES

- Explain the U=U principle clearly and accurately
- Reduce HIV stigma through evidence-based, humanizing education
- Practice status-neutral, person-first language throughout

ACTIVITIES

- U=U Explainer: What it means, what the evidence shows — 20 min
- Stigma Discussion: How stigma harms people with HIV and prevention efforts — 15 min
- Language Practice: Status-neutral vs. stigmatizing language card sort — 15 min
- Optional: Guest speaker — person with HIV sharing their lived experience

KEY TAKEAWAY: "Undetectable = Untransmittable: Science has changed the story of HIV."

LESSON 10 Vaccines & Testing as Empowerment (Chapter 10)

- LEARNING OBJECTIVES**
- Identify key sexual health vaccines and their specific indications
 - Reframe routine testing as an act of empowerment, not punishment
 - Create a personal testing and vaccination check-in plan

KEY TAKEAWAY: "Knowing your status is an act of self-respect."

- ACTIVITIES**
- Vaccine Overview: HPV, Hep A & B, Mpox — who, what, when — 20 min
 - Testing Empowerment Discussion: Normalize routine testing — 15 min
 - Personal Timeline: Map your own testing and vaccination history — 15 min
 - Home Testing Options: Kits, apps, and online resources — 10 min

MODULE 4: REAL TALK — NAVIGATING GRAY AREAS (Chapters 11-12)

Focus: Applying saFER sex principles to diverse pleasures and real-life complexity.

LESSON 11 Pleasures, Kinks, and Fetishes (Chapter 11)	
<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> ● Apply harm reduction principles to kinks, group sex, and fluid bonding ● Normalize diverse pleasures without judgment or hierarchy ● Identify specific saFER sex strategies for BDSM and non-monogamous contexts 	<p>ACTIVITIES</p> <ul style="list-style-type: none"> ● Continuum of Risk: Place activity cards on a board; add harm reduction strategies — 25 min ● Kink Scenario Discussions: Small groups solve BDSM, group, and fetish safety — 25 min ● Fluid Bonding Discussion: What is it? How do people negotiate it? — 20 min ● Debrief: All activities can be made saFER — layers apply everywhere — 10 min
<p>KEY TAKEAWAY: "No activity is inherently unsafe — layers make everything saFER."</p>	

LESSON 12 Harm Reduction in Action (Chapter 12)	
<p>LEARNING OBJECTIVES</p> <ul style="list-style-type: none"> ● Apply harm reduction to real, messy, high-stakes scenarios ● Practice responding to sexual health crises with empathy and accuracy ● Build facilitator and participant confidence for difficult moments 	<p>ACTIVITIES</p> <ul style="list-style-type: none"> ● Scenario Cards: Small groups tackle real-world harm reduction situations — 25 min ● Resource Practice: When to call the PEP hotline, ER, or provider — 15 min ● Role-Play: Responding when a condom breaks or PEP window has passed — 20 min ● Reflection: What would you do differently in your own life? — 10 min
<p>KEY TAKEAWAY: "Harm reduction meets people where they are — always."</p>	

MODULE 5: YOUR PERFECT MATCH (Chapter 13)

Focus: Synthesizing all program knowledge into a personalized, actionable, evolving saFER sex plan.

LESSON 13 Piecing Together Your Personal safer Sex Plan (Chapter 13)

LEARNING OBJECTIVES

- Use the MATCH framework to build a realistic, personalized safer sex plan
- Identify one immediate next step and one month-long commitment
- Understand the plan as living, dynamic, and uniquely theirs

ACTIVITIES

- Guided MATCH Worksheet: Individual completion with facilitator prompts — 20 min
- Pair Share: Voluntarily share one element of your plan with a partner — 15 min
- Commitment to Action: One step for next week; one for next month — 15 min
- Closing Circle: 'I feel more fearless because...' — go around the room — 10 min

KEY TAKEAWAY: "Your plan is uniquely yours — dynamic, realistic, and empowering."

PART 4: WORKSHOP DELIVERY MODELS

Three Formats for Any Setting

HARNESS is designed to flex. The same core content can be delivered in a 90-minute community session, a half-day workshop, or a comprehensive full-day training. Choose the model that fits your audience, setting, and available time.

90-Minute Workshop: 'Fearless Foundations' THE ESSENTIALS

Target: Introductory sessions, lunch-and-learns, quick community events, health fairs

TIME	SEGMENT	DURATION
0:00-0:15	Welcome, Ground Rules, Icebreaker	15 min
0:15-0:30	Mindset Mini-Lesson (Lesson 1 highlights)	15 min
0:30-1:00	Communication Role-Play (Lesson 2)	30 min
1:00-1:20	Intro to MATCH & Quick Personal Plan (Lesson 13 highlights)	20 min
1:20-1:30	Closing, Resources & Commitment to Action	10 min

Facilitator Note

- This format prioritizes mindset and communication — the two pillars that participants can apply immediately regardless of what prevention tools they access.

Half-Day Workshop (4 Hours with 15-Minute Break) CORE CONCEPTS

Target: Support groups, college health programs, community organization retreats

TIME	SEGMENT	DURATION
0:00-1:15	Welcome & Module 1 — Mindset of Protection	75 min
1:15-2:45	Module 2 — Sexual Barriers with hands-on demos	90 min
2:45-3:00	Break	15 min
3:00-4:00	Selected Medical Tools (PrEP/PEP focus) + MATCH Quick Plan	60 min
4:00-4:30	Closing Circle & Action Steps	30 min

Facilitator Note

- This format allows for hands-on barrier demos, which significantly increase knowledge retention and reduce awkwardness around barrier use.

Full-Day Workshop (7–8 Hours with Lunch & Breaks) DEEP DIVE

Target: Peer educator trainings, clinical staff education, community retreats, comprehensive programs

TIME	SEGMENT	DURATION
0:00–0:30	Welcome, Icebreaker, Group Agreements	30 min
0:30–2:00	Module 1 — Mindset of Protection	90 min
2:00–4:00	Module 2 — Sexual Barriers with full demo stations	120 min
4:00–5:00	Lunch Break	60 min
5:00–7:30	Module 3 — Medical Shields: PrEP, PEP, Doxy-PEP, ART, Vaccines, Testing	150 min
7:30–7:45	Break	15 min
7:45–9:15	Module 4 — Real Talk: Gray Areas & Harm Reduction	90 min
9:15–10:45	Module 5 — Personal MATCH Plan	90 min
10:45–11:15	Closing Circle & Workshop Evaluation	30 min

Facilitator Note

- The full-day format is the complete FAP experience. It is the recommended format for training peer educators and health workers who will be facilitating their own HARNESSE sessions.

PART 5: SUPPLY LISTS & PREPARATION CHECKLIST

Supplies by Workshop Format

SUPPLY ITEM	90 MIN	HALF-DAY	FULL-DAY
Printed Participant Workbooks (1 per person)	—	✓	✓
Printed Handouts Pack	Key pages only	✓	✓
Anatomical models (penile & pelvic)	—	✓	✓
External condoms — multiple sizes	—	✓	✓
Internal condoms	—	✓	✓
Non-lubricated condoms (DIY dental dam demos)	—	✓	✓
Nitrile gloves — multiple sizes	—	✓	✓
Scissors (for DIY dental dam activity)	—	✓	✓
Water-based lube samples	—	✓	✓
Silicone-based lube samples	—	—	✓
Commercial dental dams	—	Optional	✓
Whiteboard or flip chart + markers	✓	✓	✓
Sticky notes (Post-its)	—	✓	✓

Scenario cards (Module 4)	—	—	✓
MATCH worksheets (printed)	—	✓	✓
Pens/pencils for all participants	✓	✓	✓
Projector + laptop + slide deck	✓	✓	✓
Name tags + markers	✓	✓	✓
Local resource cards/handouts	✓	✓	✓
Evaluation forms	Optional	✓	✓

PART 6: HANDLING SENSITIVE TOPICS & DISCLOSURES

When Participants Share Difficult Things

Participants sometimes share deeply personal experiences in HARNESS workshops — HIV diagnoses, sexual trauma, abuse, fear, shame, and grief. This is a sign that the space is working. How you respond in those moments defines the safety and impact of the entire workshop.

Thank the Person Briefly

Acknowledge their courage without making it the center of the room: "Thank you for trusting this space with that." Then move forward with care — don't dwell or probe.

Validate Without Interrogating

Avoid asking follow-up questions that could re-traumatize. Offer a brief validating statement: "That sounds really hard" or "That makes a lot of sense." Then gently re-center the group.

Offer Private Support

Remind participants that you are available during breaks or after the session for one-on-one conversations. Not everything needs to be processed in the group.

Know Your Limits

You are a facilitator, not a therapist. Know when a participant needs a referral to a mental health professional or crisis resource. Have that list ready before every workshop.

Mandatory Reporting

Know your jurisdiction's mandatory reporting requirements before facilitating. Disclose them clearly at the start of every session — including what they mean practically: "If someone shares something that suggests a child is at risk, I am required by law to report that."

HIV Status Disclosures

Treat disclosures of HIV status with the same respect and normalcy as any other health information. U=U is your foundation. Never ask how someone acquired HIV.

Stigma and Hostile Questions

If a participant makes a stigmatizing comment about HIV, kink, or non-monogamy, lean into curiosity rather than confrontation: "That's a perspective a lot of people hold — let's look at what the evidence says together."

Facilitator Debrief

After any session with significant disclosures, take time to check in with yourself. Talk to a co-facilitator, supervisor, or trusted colleague. You matter too.

PART 7: VIRTUAL DELIVERY ADAPTATIONS

Delivering HARNESS Online

HARNESS can be delivered effectively in virtual formats. The following adaptations preserve the interactive, empowering character of the in-person experience while working within the constraints of online platforms.

Platform: Zoom or Microsoft Teams with breakout room capability. Ensure you (or a co-facilitator) can manage rooms, mute participants, and monitor the chat simultaneously.

Polls & Icebreakers: Use Mentimeter, Slido, or built-in Zoom polls for icebreakers, myth-busting quizzes, and temperature checks. These dramatically increase engagement and reduce the awkwardness of silence.

Shared Documents: Use a shared Google Slides deck for the Continuum of Risk activity — participants drag and drop cards. Share the link in the chat at the start of that activity.

Demo Alternatives: Pre-recorded condom use and dental dam creation videos are available on the Educators Hub. Share your screen and play these during Module 2 in place of live demos.

Role-Plays: Assign triads to breakout rooms for communication role-plays. Designate one person as the note-taker who will share key insights back with the main group.

Commitment to Action: Use the chat box for the Commitment to Action step — ask participants to type their one action step so the group can see the shared momentum.

Energy Management: Take 5-minute stretch breaks every 45–60 minutes. Use energizer activities — a quick physical movement, a one-word check-in, or a shared 'good thing' from the week — to re-engage.

Sensitive Disclosures: Remind participants at the start that the direct message function is available if they want to share something private without the full group.

Workbook Access: Email the fillable PDF workbook in advance or drop a Google Drive link in the chat at the start of each module. Encourage participants to have it open alongside the session.

Tech Check: Send a tech check link 24 hours before. Have a backup plan for audio failures. Know how to admit participants from the waiting room quickly.

PART 8: KEY RESOURCES — NATIONAL & LOCAL

National Resources

RESOURCE	LINK / CONTACT
HIV Testing Locator	gettested.cdc.gov hivtest.org
PrEP Locator	preplocator.org getyourprep.com
PrEP/PEP Hotline (24/7)	1-888-448-4911
CDC STI Information	cdc.gov/std
CDC HIV Resources	cdc.gov/hiv
U=U Campaign	preventionaccess.org
Planned Parenthood	plannedparenthood.org 1-800-230-PLAN
HIV.gov Resource Hub	hiv.gov
Home Testing (MyLabBox)	mylabbox.com
Home Testing (Everlywell)	everlywell.com
HPV Vaccine Info	cdc.gov/hpv
Hepatitis Vaccine Info	cdc.gov/hepatitis
Mpox Vaccine Info	cdc.gov/mpox
HARNESSEducator's Hub	www.theharnessproject.org/educators-hub

Houston Local Resources

ORGANIZATION	WEBSITE	PHONE
Legacy Community Health	legacycommunityhealth.org	713-830-3000
Avenue 360 Health & Wellness	avenue360.org	713-524-4567
Montrose Center	montrosecenter.org	713-529-0037
Houston Health Dept — STD/HIV	houstontx.gov/health	713-794-9320
UTHealth Houston HIV Clinic	uth.edu/hiv	713-500-6750

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